Learning Activity 1-A-1 Rubric

Possible Points: 20 Passing Score: 15/20

		Exemplary	Approaching	Developing
Content/Critical Thinking	Score /10	15	8	0
		Strong examples have been provided as to what a standards aligned system is and is not. Examples are well supported with relevant ideas; Response offers detailed reflection about the benefits of a systematic approach to student achievement.	Examples have been provided as to what a standards aligned system is and is not. Few details support explanation; Response contains superficial arguments about the benefits of a systematic approach to student achievement;	No examples have been provided as to what a standards aligned system is and is not; Response does not convey any reflection about the benefits of a systematic approach to student achievement;
Documentation	/5	5	3	0
		The response includes three examples of what the standards aligned system is, and three examples of what it is not; A thorough discussion of the rationale for a standards aligned system is provided; Specific references are made to the impact of a missing element on student achievement;	The response includes fewer that three examples of what the standards aligned system is, and fewer than three examples of what it is not; The response is brief and does not include a thorough discussion of the rationale for a standards aligned system; Student makes few references to the impact of a missing element on achievement;	The response does not include examples of what the standards aligned system is, and of what it is not; The response does not include a discussion of the rationale for a standards aligned system; No references are made to the impact of a missing element on student achievement;

Mechanics	/5	5	3	0
		Cohesive and fluent response of at least two double-spaced pages of five paragraphs; Proper grammar and spelling usage;	Comprehensible response, but lacks development; Some grammar and spelling errors;	Incomprehensible response; lacks clarity; Unorganized thoughts; poor grammar and spelling;
Total	/20			